



COURSE OUTLINE: CYC207 - LEG. & SOCIAL ISSUES

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Approved: Karen Hudson, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CYC207: LEGISLATION AND SOCIAL ISSUES
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Academic Year:	2023-2024
Course Description:	This course will provide an overview of a representative sample of the legislation pertinent to working with children and families (with the exception of the Youth Criminal Justice Act which is dealt with separately in CYC252). The primary focus of this course will be Canadian Child Welfare Law, specifically the Child and Family Services Act, Revised Statutes of Ontario 1990 Chapter C11, and the court process as applied to Child and Family Welfare. Additional legislation that will be reviewed includes, but is not limited to, pertinent sections of the Mental Health Act, Education Act and Ontario Works Act as they relate specifically to children, youth and families. An essential component of the course will be the areas of responsibility and roles that governments at all levels play in the development of legislation.
Total Credits:	2
Hours/Week:	2
Total Hours:	28
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1065 - CHILD AND YOUTH CARE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Assess the strengths, developmental and holistic needs of children, youth and their families, using methods grounded in theoretical frameworks, research and therapeutic practices, to develop care and intervention plans.
	VLO 4 Use equitable and inclusive approaches that are anti-colonial, anti-oppressive, anti-racist, and strength-based frameworks, as well as cultural humility, to create positive and sustainable solutions and respond to inequities and to systemic barriers experienced by children, youth and their families.
	VLO 5 Advocate for, and in solidarity with, children, youth, their families and communities through their participation in the development and implementation of care and intervention plans that uphold their rights.
	VLO 6 Employ communication, collaboration and relational skills with the inter-professional team and with community partners to ensure and enhance the professionalism of practice.
	VLO 8 Use professional development resources and supervision to increase professional capacity, learning and leadership skills.
	VLO 9 Adhere to relevant legislation and Child and Youth Care standards of practice, competencies, and codes of ethics as a practitioner.
	VLO 10 Practice in a variety of contexts and settings, respecting needs for developmental



	<p>growth, safety, wellbeing and agency, while addressing the varying age and developmental ranges of children, youth, and their families.</p> <p>VLO 12 Develop the capacity to work with children, youth and families who identify with Indigenous, Black, and racialized communities, as well as people in LGBTQ2+ and disabled communities, by identifying systemic inequities and barriers, integrating practices such as trauma-informed care, and respecting their inherent rights to self-determine.</p> <p>VLO 102 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.</p> <p>VLO 103 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.</p> <p>VLO 104 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.</p> <p>VLO 105 Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.</p> <p>VLO 106 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
Other Course Evaluation & Assessment Requirements:	<p>Students will be required to access online resources and web sites to support their learning.</p>

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Adhere to relevant legislation and Child and Youth Care standards of practice, competencies, and codes of ethics as a practitioner.	<p>1.1 Interact in a professional manner as recommended by professional Child and Youth Care codes of ethics (e.g. OACYC), professional competencies, current legislation affecting services, and organizational policies and procedures.</p> <p>1.2 Act in accordance with all relevant legislation and regulations related to the practice of child and youth care such as the Child, Youth and Family Services Act, 2017, Child Care and Early Years Act, 2014, Ministry of Community and Social Services Act, 1990, Family Law Act, 1990, Ministry of Correctional Services Act, 1990; Personal Health Information Protection Act, 2004; Education Act, 1990; Accessibility for Ontarians with Disabilities Act, 2005; Mental Health Act, 1990 and the Youth Criminal Justice Act, 2002. OACAS, ANCFSSO, Act respecting First Nations, Inuit, Metis, Indigenous Child Youth and Families (Bill C92), Truth and Reconciliation Commission Report, 2015., the Missing and Murdered Indigenous Women and Girls (MMIWG) Report 2019 and its calls to action.</p> <p>1.3 Explain the history of legislation impacting Child and Youth Care practice in Ontario.</p> <p>1.4 Identify and discuss the role of child welfare agencies and their legislated authority.</p> <p>1.5 Identify and describe the role of the Office of the Ombudsman (Children and Youth Unit) and its legislated authority.</p> <p>1.6 Protect and maintain privacy and/or confidentiality* as governed by agency policy and procedures, legislation, and professional codes of ethics.</p> <p>1.7 Comply with documentation and reporting requirements (such as serious occurrence reporting) including those related to the Child, Youth, and Family Services Act, 2017, youth justice requirements and other applicable legislation, regulations, and policies.</p> <p>1.8 Act responsibly and be accountable for one's own decisions and actions that affect the wellbeing and safety of children and youth, oneself and others in accordance with the Occupational Health and Safety Act, 1990.</p>
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Advocate for, and in solidarity with, children, youth, their families and communities	2.1 Increase capacity of children, youth, families and their supporters to seek out and make use of services and promote the development of self-advocacy skills.



	through their participation in the development and implementation of care and intervention plans that uphold their rights.	2.2 Support children, youth and their families to advocate for systemic and policy change 2.3 Identify and access information on the rights of children, youth and their families such as the United Nations Convention on the Rights of the Child, Child Youth and Family Services Act, 2017 (CYSFA), CARE (Child and Youth Care Alliance for Racial Equity), the Ontario Human Rights Code, Ontario's Education Equity Action Plan, etc.
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. Employ communication, collaboration and relational skills with the inter-professional team and with community partners to ensure and enhance the professionalism of practice.	3.1 Collaborate with professionals, service providers and community stakeholders to improve the quality of services for children, youth and their families. 3.2 Contribute to community care by supporting and advocating with communities. 3.3 Employ written and electronic communication with accuracy and conscious use of tone, wording, context and professionalism. 3.4 Employ verbal and non-verbal communication in a clear, respectful and non-violent manner, using active listening, rhythmicity and intentional use of micro-skills. 3.5 Use a strength-based and solution-focused approach in communication with the inter-professional team and children, youth and their families.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	20%
In-class Activities	20%
Professional Performance and Participation	20%
Test 1	20%
Test 2	20%

Date: June 26, 2023

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.